

B.A.(Program) with PHILOSOPHY DISCIPLINE

Program Outcome(POs)

The arts undergraduate program is designed to achieve the following outcomes:

PO1. To put in place structure and contents to make it an integrated and interdisciplinary program with flexibility and choice.

PO2. To reflect a general understanding of the concepts and principles of selected areas of the study thus providing students an opportunity to decide the specialization fields for making professional choices.

PO3. To augment the ability to describe and compare the roles, impacts and ethical implications of ideas, texts, social movements and contemporary situations.

PO4. Acquire analytical skills and develop a critical understanding of social, political, economic and cultural processes, to present materials and ideas effectively in order to connect between the local, regional and global.

PO5. To integrate the treatment of topics by interlinking knowledge, skills, values and attitudes to action.

PO6. To provide an arena for reflective thinking and concern for the common good and application of social values.

PO7. Produce graduates with a foundation in professional ethics who will actively seek to positively impact their profession, community, and society.

Program Specific Outcomes (PSOs)

In successful completion of the course a Graduate student of Philosophy can:

PSO1. Understand the ground of philosophical study.

PSO 2. Understand the basic issues & problems of philosophy in Indian & western tradition

PSO3. Realize the humanistic, as well as empirical & transcendental values.

PSO 4. Realize the Moral aspects of human existence to lead a good life.

PSO5. Understand the basic elements of logic to make them eligible for the competitive exams.

PSO6. Understand the basic features of religion, values of religion as a way of life.

PSO7. Make a Comparative study of different religions.

PSO8. Be acquainted with different philosophical aspects of society & politics along with the psychological aspects of human life.

PSO9. Prepare for a variety of careers programs in the fields like Judiciary, government, education, Social worker etc.

PSO10. Recognize their personal value systems and apply these to their own social worlds.

SEMESTER 1 DSC1 LOGIC

Course Objective (COs)-

CO1. To make students understand concepts of Logic such as sentence , proposition, truth, validity, categorical syllogism, Venn Diagram, informal fallacies etc.

CO2. To familiarize students with the precise models of deductive reasoning. It includes both theoretical and applied aspects.

CO3. To make them learn different uses of languages and develop skills to differentiate the various applications of language effectively.

CO4. To enable the students to understand the defects in the conversations which we use in our day to day life by way of teaching Informal fallacies.

CO5. To help in preserving one's intellectual sanctity in an increasingly media saturated world.

Course Learning Outcomes (CLOs)-

CLO1. Helps in sharpening the reasoning and argumentation skill of a learner and simultaneously helps in identifying the flaws. **CLO2.** Enhances the analytical skills, so that one can resolve the difficult issues and finally arrive at a reasonable solution.

CLO3. Helps in good scoring for a better rank in form of result.

SEMESTER 2 DSC2 ETHICS

Course Objective (COs)-

CO1. To introduce students to the basic ethical theories

CO2. To help students enhance their decision-making capabilities with the help of these ethical theories

CO3 To help them achieve clarity and creative approach in a given situation

CO4. To make students aware of how judge the moral significance of an action and an event

Course Learning Outcomes (CLOs)-

CLO1. The students after having run through basic ethical theories gain better orientation from the ethical perspective

CLO2. It helps students to understand and interpret events with a more rational basis

CLO3. Students are able to evaluate their own actions as well as others action from a moral basis.

SEMESTER3 DSC 3 INDIAN PHILOSOPHY

Course Objective (COs)-

CO1.To make students familiar with Indian Philosophical systems and their philosophy.

CO2.To make students develop a clear understanding of the major Epistemological and Metaphysical concepts within Indian philosophical studies.

CO3.Give exposure to various Indian texts.

CO4.To Improve critical reading of the texts, their rational and logical understanding, and writing abilities.

CO5.To help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

Course Learning Outcomes (CLOs)-

CLO1.Students become aware of the Metaphysics and epistemology of various schools which helps them to understand the society at large.

CLO2.Students are able to do a comparative analysis of all systems that further enhances their debating skills.

CLO3.Students develop the ability to think critically and to read and analyze scientific literature.

CLO4.Students develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

SEMESTER DSC4 MODERN WESTERN PHILOSOPHY

Course Objective (COs)-

CO1. To provide students with a comprehensive understanding of the various theories of western philosophy beginning with Descartes, and also the distinction between rationalism and empiricism.

CO2. To help students understand and analyse the various texts of western philosophical traditions.

CO3. To enable students to witness how philosophers who were either predecessors or contemporaries evaluated the theories of others, thus will advise them in distinguishing good arguments from bad arguments

CO4. To help students to have a better understanding of how a man thinks and what goes on into the making of human thought.

Course Learning Outcomes (CLOs)-

CLO1. This core paper helps students to understand about a change in the method of philosophizing from orthodox approach to scientific approach.

CLO2. Introduces students to a highly significant debate in Epistemology between Rationalism and Empiricism on the issue of source of Valid Cognition.

CLO3. It also helps to enlighten students about various Philosophical theories pertaining to the metaphysical realm like that of Cosmogony, Self and God.

SEMESTER 5 DSE 1 Vedic Value System

Course Objective (COs)-

CO1. To provide students with a comprehensive understanding of various Vedic Values, ethos, and Indian value systems.

CO2. To make students familiar with the concepts of Vedic system which govern our lives, and help us make it better.

CO3. Give exposure to various Vedic texts pertaining to the value system.

CO4. To familiarise them with various Vedic texts and help them better understand its relevance in day today life.

CO5. To help students critically analyse the values of life in personal and social context.

Course Learning Outcomes (CLOs)-

CLO1. It enhances the understanding of the students regarding the Vedic values that were prescribed in the ancient period.

CLO2. students after studying this course develop a better knowledge of the old practices that were followed during the Vedic period.

CLO3. Students develop the capacity to analyze and comprehend the distinction between the instant source of pleasure and the actual good that one is supposed to adopt to lead a better life.

CLO4. Vedic value system as a discipline makes students well informed about the relevance of the old age customs that are followed even today and be able to relate with it.

SEMESTER 6 DSE2 Jainism

Course Objective (COs)-

CO1. To provide students' with a comprehensive understanding of Jain Philosophy comprising: historical relevance of Jain Tirthankaras, Jain epistemology, Jain metaphysics, Jain ethics.

CO2. To expose students to the practical relevance of Jain principles in today's contemporary scenario.

CO3. To familiarise students with various Jain philosophical texts .

CO4. To Improve critical reading of the texts, their rational and logical understanding, and writing abilities

Course Learning Outcomes (CLOs)-

CLO1 Student demonstrates a clear understanding of the background to the historical relevance of Jain philosophy

CLO2. have acquired a good understanding of the key doctrines/concepts of Jain tradition

CLO3 have a sound understanding of Jain epistemology, metaphysics, ethics,

CLO4 See practical relevance of Jain principles in today's contemporary scenario and shall be able to go for further studies in the subject.

SKILL ENHANCEMENT PAPERS

SEMESTER 3 SEC1 Ethical Decision Making

Course Objective (COs)-

CO1. To provide students with a comprehensive understanding of various decision making procedures in ethics.

CO2. To expose students with the relevance of ethical theories and their use in day today life.

CO3. To make them familiar with various ethical theories like virtue ethics, utilitarian ethics, Deontology, and so on which facilitates one's ability to understand numerous ethical dilemmas.

CO4. To improve critical understanding of moral dilemmas one faces in life and help arrive at a solution to it.

Course Learning Outcomes (CLOs)-

CLO1. Ethical Decision making as a discipline renders students well informed about the numerous ethical theories that one can apply in daily lives when faced with a moral dilemma.

CLO2. The detailed study of the paper enables the students to be able to distinguish between what one should actually do or what kind of a person one should really become instead of opting for an easy way out of problems pertaining to moral decisions making.

CLO3. It makes students more ethical and values the moral codes of conduct not just in theory but in practical life.

SEMESTER 4 SEC2 Yoga Philosophy

Course Objective (COs)-

CO1. Yoga philosophy as a discipline helps students to become aware of their own age old customs and practices.

CO2. It makes them aware of the importance of practicing Yoga and its philosophical importance in the Indian context.

CO3. It also enables them to know the importance of leading a life of simplicity as has been professed by the Indian philosophical tradition.

Course Learning Outcomes (CLOs)-

CLO1. Learning yoga philosophy enables students to promote the Indian way of life encapsulating Indian values, ethos and cultural context.

CLO2. It makes them aware of the importance of the practices adopted by the Indian philosophical traditions.

CLO3. It leads students to value their customs and tradition by being aware of the importance of yoga philosophy not just in the country but worldwide.

SEMESTER 5 SEC3 Art and Film Appreciation

Course Objective (COs)-

CO1.The objective of art and film appreciation is to make students an active part of art and cinema. **CO2.**It will enable students to appreciate the art of films and also be able to differentiate between arts experience and aesthetic experience.

CO 3.It promotes students to understand the art of cinematography and value other form of art practices as well

Course Learning Outcomes (CLOs)-

CLO1.As a result of learning art and film appreciation, students become aware of the importance of different forms of art practices.

CLO2.They develop an understanding of art and hence value it.

CLO3. It enhances their skills to analyse different art forms from a philosophical perspective

SEMESTER 6 SEC4 Critical Thinking And Decision Making

Course Objective (COs)-

CO1. This course is primarily focused on developing thinking skills. It aims at enabling a person to take a justifiable decision in different complicated situations.

CO2. It is the ability to analyze the way one thinks and presents the evidence for one's own ideas rather than simply accepting it.

CO3. It is creative, clear and to some extent reflective thinking.

CO4. This paper helps in developing ideas and ability to create a vision, plan for the future and anticipate and solve problems.

Course Learning Outcomes (CLOs)-

CLO1. Helps in generating innovative and productive ideas for further use in difficult situations.

CLO2. Creates enthusiasm for taking a risk of dealing with difficult issues and finding a way out for a solution.

CLO3. Provides valuable intellectual traits like how to critically read, listen and write and develop faith in reason and encourage a flair for fairness and justice. As a result a learner learns step by step how to arrive at an ideal solution keeping in mind all situational factors.

CLO4. Provides clarity in thinking as well as proper understanding of an issue to make it precise for further analysis.

CLO5. Helps to use the skills of observation, analysis and evaluation and also provides sound reason for doubting and questioning.

CLO6. Finally the learner becomes self-directed, self-monitored and self-corrective through this process of reflective thinking, and can proceed for the right choice.

GENERIC ELECTIVES

SEMESTER 5 GE-1 Ethics

Course Objective (COs)-

CO1. The course is designed to grasp the traditional ethical (Western and Indian) theories as well as to help students apply it on the practical front.

CO2. It is a curriculum which enables students to develop ability for moral reasoning and act with ethical deliberations.

Course Learning Outcomes (CLOs)-

CLO1. This curriculum should enable students to develop ability for moral reasoning and act with ethical deliberations.

CLO2. After studying ethics one is equipped with the ethical sensitivity and moral understanding required to solve complex ethical dilemmas.

SEMESTER 6 GE-2 Logic

Course Objective (COs)-

CO1. This course primarily helps in developing one's skill in correct reasoning or argumentation.

CO2. It trains the student to construct good and sound arguments rejecting the vague and unsound ones at any point of time and situation.

Course Learning Outcomes (CLOs)-

CLO1. Helps in sharpening the reasoning and argumentation skill of a learner and simultaneously helps in identifying the flaws.

CLO 2. Enhances the analytical skills, so that one can resolve the difficult issues and finally arrives at a reasonable solution.

CLO3. Helps in good scoring for a better rank.

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SEMESTER 1 MIL-1 Introduction to logic

Course Objective (COs)-

CO1. As a foundational discipline, logic exercises skills and habits that are pertinent to virtually every other human endeavour -- academic or otherwise.

CO 2. The cognitive skills developed through a training in basic logic can help one to become a clearer, more persuasive thinker or communicator.

CO3. The principles of logic helps one to construct cogent arguments in both speech and writing. **CO4.** Informal fallacies enables one to understand the flaws in the arguments which we use in our day to day life.

Course Learning Outcomes (CLOs)-

CLO1. To learn identifying different types of arguments as well as their premises and conclusions.

CLO2. To be able to evaluate arguments and identify mistakes in reasoning.

CLO3. To learn how to prove the validity and invalidity of arguments using the Method of Rules and Fallacies and also by the Truth Table method.

CLO4. To develop the overall reasoning skills of the students which are useful in various competitive exams.

SEMESTER 2 MIL-2 Ethical Studies

Course Objective (COs)-

CO1. The course is designed to grasp the traditional ethical (Western and Indian) theories as well as to help students apply it on the practical front.

CO2. It is a curriculum which enables students to develop ability for moral reasoning and act with ethical deliberations.

Course Learning Outcomes (CLOs)-

CLO1. This curriculum should enable students to develop ability for moral reasoning and act with ethical deliberations.

CLO2. After studying ethics one is equipped with the ethical sensitivity and moral understanding required to solve complex ethical dilemmas.

SEMESTER 3 MIL-3 Introduction to Indian Philosophy

Course Objective (COs)-

CO1.To make students familiar with Indian Philosophical systems and their philosophy.

CO2.To make students develop a clear understanding of the major concepts within Indian philosophical studies.

CO3.Give exposure to various Indian texts.

CO4.To Improve critical reading of the texts, their rational and logical understanding, and writing abilities.

CO5. To help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

Course Learning Outcomes (CLOs)-

CLO1. Students become aware of the Metaphysics and epistemology of various schools which helps them to understand the society at large.

CLO2. Students are able to do a comparative analysis of all systems that further enhances their debating skills.

CLO3. Students develop the ability to think critically and to read and analyze scientific literature.

CLO4. Students develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

SEMESTER 4 MIL-4 Introduction to Western Philosophy

Course Objective (COs)-

CO1. Understand the core philosophical ideas of Western traditions and the problems that led to the empiricist and rationalist uprising in philosophy.

CO2. Learning about various positions on metaphysical monism, dualism and pluralism.

Course Learning Outcomes (CLOs)-

CLO1. contemporaries evaluated the theories of others, thus will advise them in distinguishing good arguments from bad arguments.

CLO 2. it will enable students to have a better understanding of how a man thinks and what goes on into the making of human thought.

CLO 3. It will also make students aware that there is no place for superficial approach to the complex questions in life.